



CEAD 6351 Ministry with Young Adults
New Orleans Baptist Theological Seminary
Christian Education Division

Dr. Doug Watkins

Associate Professor of Christian Education
Regional Associate Dean for Florida
Director of the Orlando Hub
dwatkins@nobts.edu
Office: 407.514.4412
Cell: 407.340.5229

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this course is to familiarize students with the theories and models of young adult education.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2012-2013 academic year that Core Value is *Servant Leadership*.

Curriculum Competencies Addressed

The course addresses the curriculum competencies within the area of Christian education and supports interpersonal relationship skills as well by enhancing one's ministerial skills in relating to the young adult education as an integrated system

Course Description

A study is made of young adults and consideration is given to sociological, psychological and religious factors contributing to their development. Needs of young adults are considered, and possible approaches to ministry to this age are surveyed.

Learning Objectives

The student involved in this course should be able to accomplish the following:

- Identify and discuss young adult education from biblical, historical, demographic, and developmental perspectives.
- Value specific components of young adult education in the local church setting.
- Utilize administrative procedures in planning and implementing a young adult education ministry in the local church.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety prior to the first day of class:

Franck, Dennis. *Reaching Single Adults: An Essential Guide for Ministry*. Grand Rapids, MI: Baker Books, 2007.

Kinnaman, David. *You Lost Me: Why Young Adults are Leaving Church and Rethinking Faith*. Grand Rapids, MI: Baker Books, 2011.

Stetzer, Ed, Jason Hayes, and Richie Stanley. *Lost and Found: The Younger Unchurched and the Churches That Reach Them*. Nashville: B & H Publishing, 2009.

Teaching Method.

This course will utilize lecture, group presentations, and an interactive discovery-learning format.

Assignments and Evaluation Criteria

Annotated Bibliography – 20%

Create a two or three sentence single-spaced annotation for each of the course texts. Each Annotated Bibliography should contain the correct format as cited in Turabian 9.36 with the addition of the number of pages of the referenced work at the end of the citation. Each annotation that follows should contain your appraisal and considerations on the text, not just a synopsis of the text. Following the annotation, indicate whether or not you read the text in its entirety. **Due date: March 18, 2013.**

Critical Reflection Paper – 40%

Create a critical reflection paper identifying 8-10 education principles that you deem important to young adult ministry in the local church. Support your choice of principles with information from the course readings and additional research, as well as ministry and life experiences. (You must be able to validate your experience.) These principles should guide your understanding, evaluation, and research of education and discipleship systems utilized in local churches. Present your findings in a 10 page paper. **Due date: April 12, 2013.**

Adult Ministry Paper and Presentation – 30%

Each student will develop a major presentation related to a key aspect of the implementation of young adult education ministry in a local church. Each student will prepare an eight page paper highlighting the principle components of the ministry and suggesting implementation procedures in a local church. Young adult ministry components to be presented include single adult ministry, men's ministry, women's ministry, and family ministry. **Due date: March 18-22, 2013 (date to be determined by the professor).**

Classroom Decorum – 10%

Participation is required for every course session due to the interactive learning format of the course. A positive attitude can only enhance the learning experience. Therefore, for the purposes of this class, *classroom decorum* is defined as productive and interactive engagement with classroom presentations and classroom dialogues. You cannot participate effectively if you are not focused on the subject matter while in the classroom. Consequently, the student is expected:

- To come class with a constructive point of view, prepared to interact with the readings and resources on the course topic in discussion groups and classroom dialogues.
- To dress appropriately and in accordance with the NOBTS Student Handbook.
- To use cell phones and laptops appropriately.

Late Assignments

Assignments not submitted *on the due dates* are considered late and will be automatically penalized 10% for each date late including weekends. Late assignments will not be accepted one week beyond the original due date, *no exceptions*. **No grades of Incomplete will be issued for this course. If a late assignment is not received, a grade of "F" is automatically earned for the course.**

Grading Scale

Your final grade will be based on your total accumulation of points as indicated under the *Learning Activities and Assessments* section of this syllabus according to the grading scale in the NOBTS 2012-2013 catalog.

A: 93-100 B: 85-92 C: 77-84 D: 70-76 F: 69 and below

Course Policies

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Selected Bibliography

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Anderson, Robert C. *Circles of Influence*. Chicago: Moody Press, 1991.

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Barna, George. *Without a Vision, the People Perish*. Glendale, CA: The Barna Research Group, Ltd., 1991.

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Bennis, Warren, and Burt Nanus. *Leaders: The Strategies for Taking Charge*. New York: Harper & Row Publishers, 1985.

Berkley, James D. *Leadership Handbook of Management and Administration*. Grand Rapids, MI: Baker Books, 1994.

Biehl, Bobb. *Master-planning*. Nashville: Broadman & Holman Press, 1997.

Blackaby, Richard, and Henry Blackaby. *Spiritual Leadership*. Nashville: Broadman & Holman Press, 2001.

Brown, Jr., J. Truman, comp. *Visionary Leadership for Church Growth*. Nashville: Convention Press, 1991.

Callahan, Kennon L. *Twelve Keys to an Effective Church: Strategic Planning for Mission*. San Francisco: Harper San Francisco, 1983.

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- Finzel, Hans. *The Top Ten Mistakes Leaders Make*. Colorado Springs, CO: Victor Books, 1994.
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- Frazer, Randy. *The Connecting Church*. Grand Rapids, MI: Zondervan Publishing House, 2001.
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- Hersey, Paul, Kenneth H. Blanchard, and Dewey E. Johnson. *Management of Organizational Behavior: Utilizing Human Resources*. 7th ed. Upper Saddle River, NJ: Prentice Hall, 1996.
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